



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle -1 )**

**PEER TEAM REPORT ON**

**INSTITUTIONAL ACCREDITATION OF  
PIMPRI CHINCHWAD EDUCATION TRUST, S. B. PATIL COLLEGE OF  
ARCHITECTURE AND DESIGN**

**C-52224  
Maharashtra  
Pune  
411044**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	PIMPRI CHINCHWAD EDUCATION TRUST, S. B. PATIL COLLEGE OF ARCHITECTURE AND DESIGN Pune Maharashtra 411044
2.Year of Establishment	2014
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	1
• Departments/Centres:	1
• Programmes/Course offered:	1
• Permanent Faculty Members:	37
• Permanent Support Staff:	18
• Students:	462
4.Three major features in the institutional Context (As perceived by the Peer Team):	1. Location advantage 2. Dedicated faculty 3. Good Infrastructure
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 14-06-2022 Visit Date To : 15-06-2022
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Varinder S Kanwar
Member Co - ordinator:	Manjari Chakraborty
Member:	Sudhir S Bhadauria
NAAC Co - ordinator:	Dr S Sreenivasa

***Section II:CRITERION WISE ANALYSIS***

*Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)*

**Criterion1 - Curricular Aspects  
(Key Indicator and Qualitative Metrics(QIM) in Criterion1)**

<b>1.1</b>	<b>Curricular Planning and Implementation</b>
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
<b>1.2</b>	<b>Academic Flexibility</b>
<b>1.3</b>	<b>Curriculum Enrichment</b>
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
<b>1.4</b>	<b>Feedback System</b>

**Qualitative analysis of Criterion 1**

The College is affiliated to Savitribai Phule Pune University (S.P.P.U.) Pune and approved by the Council of Architecture since 2014. S.B.P.C.O.A.D. provides one UG program in Architecture i.e. B.Arch. As an affiliated institute the college follows the curriculum developed by the University. The institute has defined structured documented method for planning and delivery of curriculum. The Institute prepares its own academic calendar annually based on affiliating University academic calendar and adheres to the same. However, there is a scope for improvement related to classroom delivery by eminent academicians and industry experts.

**Criterion2 - Teaching-learning and Evaluation  
(Key Indicator and Qualitative Metrics(QIM) in Criterion2)**

<b>2.1</b>	<b>Student Enrollment and Profile</b>
<b>2.2</b>	<b>Catering to Student Diversity</b>
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>

<b>2.3</b>	<b><i>Teaching- Learning Process</i></b>
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
<b>2.4</b>	<b><i>Teacher Profile and Quality</i></b>
<b>2.5</b>	<b><i>Evaluation Process and Reforms</i></b>
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes</i></b>
2.6.1 QIM	<b>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
<b>2.7</b>	<b><i>Student Satisfaction Survey</i></b>

### ***Qualitative analysis of Criterion 2***

The Institution adheres to the academic calendar. The Institute prepares a college academic calendar as per university calendar which specifies commencement and conclusion dates of each semester. The subject faculty members prepare teaching plans and assessment plans as per the university curriculum, college time table and college academic calendar. The Institute class coordinators of respective classes prepare and share the in-semester examination, midterm submission, end term submission schedule for all years as per university and college academic calendar. Final sessional submissions, sessional viva and theory examinations are conducted as per the university schedule. CIE (Continuous Internal Evaluation) regular, stage wise checking and evaluation of in-semester examination/assignment, mid-term submission, end term submission and assessment for progressive and final works is done by the subject faculty members.

### ***Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)***

#### **3.1      *Resource Mobilization for Research***

<b>3.2</b>	<b><i>Research Publications and Awards</i></b>
<b>3.3</b>	<b><i>Extension Activities</i></b>
3.3.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
<b>3.4</b>	<b><i>Collaboration</i></b>

***Qualitative analysis of Criterion 3***

Research, Innovation and Extension activities needs to be promoted intensively, senior faculty with PhD qualification needs to be recruited for desired guidance.

***Criterion4 - Infrastructure and Learning Resources  
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)***

<b>4.1</b>	<b><i>Physical Facilities</i></b>
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
<b>4.2</b>	<b><i>Library as a Learning Resource</i></b>
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
<b>4.3</b>	<b><i>IT Infrastructure</i></b>
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
<b>4.4</b>	<b><i>Maintenance of Campus Infrastructure</i></b>
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

***Qualitative analysis of Criterion 4***

Classrooms and studios are equipped with ICT tools and teachers are utilising them for effective teaching learning processes. The Institution has adequate infrastructure and physical facilities for classrooms, laboratories, computing equipment, studios etc. Computing and printing facilities may be further augmented.

College has 50 mbps internet connectivity which is employed extensively for faculty, staff and students. College has a surveillance room for CCTV monitoring as more than 150 surveillance cameras are installed in the institute.

**Criterion5 - Student Support and Progression  
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

<b>5.1</b>	<b>Student Support</b>
<b>5.2</b>	<b>Student Progression</b>
<b>5.3</b>	<b>Student Participation and Activities</b>
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</b>
<b>5.4</b>	<b>Alumni Engagement</b>
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

**Qualitative analysis of Criterion 5**

The college has initiated the process of special guidance for the slow learner, identified during admission and in the continuous evaluation in the program. However, advanced learners needs to be provided with additional tasks for their further skill enrichments.

The institute has NSS wing through which neighbourhood community activities are being carried out. However, due to COVID, the effectiveness of these programs are less in last 2 years.

Participation in national and international competitions / events needs to be encouraged.

Pre-placement trainings needs to be organised for career guidance and progression.

**Criterion6 - Governance, Leadership and Management  
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

<b>6.1</b>	<b>Institutional Vision and Leadership</b>
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6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
<b>6.2</b>	<b><i>Strategy Development and Deployment</i></b>
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
<b>6.3</b>	<b><i>Faculty Empowerment Strategies</i></b>
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
<b>6.4</b>	<b><i>Financial Management and Resource Mobilization</i></b>
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
<b>6.5</b>	<b><i>Internal Quality Assurance System</i></b>
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

***Qualitative analysis of Criterion 6***

The governance of the institution is compatible with its vision and mission. Decentralisation of power and participation of faculty in decision making has started, however, effectiveness is less due to lack of senior faculties. Functioning of the institutional bodies is in place and is visible from policies, administrative setup, appointment and service rules.

College facilitates students' representation in various co-curricular and extracurricular activities.

**Criterion7 - Institutional Values and Best Practices  
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

<b>7.1</b>	<b><i>Institutional Values and Social Responsibilities</i></b>
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b></p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> <li>• <b>Liquid waste management</b></li> <li>• <b>Biomedical waste management</b></li> <li>• <b>E-waste management</b></li> <li>• <b>Waste recycling system</b></li> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
<b>7.2</b>	<b><i>Best Practices</i></b>
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>7.3</b>	<b><i>Institutional Distinctiveness</i></b>
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>



### ***Qualitative analysis of Criterion 7***

Trust has a vision for holistic development of students. The institute has incorporated teaching related to professional ethics, gender, human values, environment and sustainability in their curriculum.

Best Practices are;

1. Annual Architectural Exhibition of Students work.
2. Green and clean campus.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

1. Good infrastructure in compliance with COA
2. Locational advantage
3. Dedicated and sincere faculty members
4. Clean and green campus
5. Barrier free environment

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Research activities and Publication is to be encouraged
- Faculty should be encouraged to enhance their qualification, upgradation of teaching pedagogy, participation in FDPs etc
- Students participation in academic and non-academic competitions to be encouraged.
- Career counselling of present students and alumni involvement with the college should be enhanced.
- Qualified senior faculty members may be recruited and retained

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution  
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Varinder S Kanwar	Chairperson	
2	Manjari Chakraborty	Member Co-ordinator	
3	Sudhir S Bhadauria	Member	
4	Dr S Sreenivasa	NAAC Co-ordinator	

Place:      Date