| Extended Profile Deviations | Metrics Level Deviations |

HEI Name : PIMPRI CHINCHWAD EDUCATION TRUST, S. B. PATIL COLLEGE OF ARCHITECTURE AND DESIGN

AISHE ID : C-52224

Assignment Date : 18/02/2022

Last Date : 05/03/2022

Number of Clarifications : 49

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : B. Any 3 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.1.3_1643795888_7567.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.1.3_1643795634_7567.pdf) 3.Any additional information (https://www.sbpatilarchitecture.com/pdf/naac/criteria/METRIC_113.PDF)	Provide Nomination Letter of Harale Ajay Bhaskar for year 2017-18 Pathak Rujuta Makarand Shilpa Patil Supriya Sawant Prajakta Thamke Preeti Pawar Swati Godbole Dr. Mahendra Sonawne for year 2018-19 Morey Shirish	Supporting Document: 1.1.3_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18774id_1.1.3_.pdf)	No Change
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	1	1 | Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.2.2_1643796869_7567.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.2.2_1643797196_7567.pdf)	Provide Summary report of Auto Cad Sketch up Revit MS Projects workshop Sustainable Architecture) along with duration and list of students enrolled for the year 2016-17, 2017-18 , 2018-19 and 2019-20 2020-21 "	Supporting Document: 1.2.2_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18777id_1.2.2_.pdf)	No Change

| 1.2.3 | **Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

    1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input : | Provide the certificate of any 50 students enrolled in Auto Cad Sketch up Revit MS Projects workshop Sustainable Architecture for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." | Supporting Document:
      1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18778id_1.2.3.pdf) | No Change |

2020-21	2019-20	2018-19	2017-18	2016-17
85	411	206	74	67

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.2.3_1643797816_7567.pdf)

| 1.3.3 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

    1.3.3.1. **Number of students undertaking project work/field work / internships**

HEI Input :   74

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.3.3_1643971357_7567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.3.3_1643971132_7567.pdf) | " Provide Internship completion certificate / project work completion certificate of Bhosale Diksha Rajkumar Buchade Sourabh Dattatraya Chandgude Rishikesh Ramchandra Chhattani Krishna Chougule Rushikesh Madhukar | Supporting Document:
      1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18784id_1.3.3.pdf) | No Change |

| 1.4.1 | *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2)Teachers

3)Employers

4)Alumni

  HEI Input :   A. All of the above

Attached Documents :

1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.4.1_1643799900_7567.pdf)
2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.4.1_1643800036_7567.pdf)
3.URL for stakeholder feedback report (http://www.sbpatilarchitecture.com/feedback-collected.php) | "Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21. | As per DVV received, we have uploaded sample filled feedback with its transaction at the institution for the year 2020-21.

Supporting Document:
      1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18802id_1.4.1.pdf) | No Change |

| 1.4.2 | **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input :   A. Feedback collected, analysed and action taken and feedback available on website

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/1.4.2_1643800277_7567.pdf)
2.URL for feedback report (http://www.sbpatilarchitecture.com/feedback-analysed-action-taken-report.php) | Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal for the year 2020-21. | Supporting Document:
   1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18803id_1.4.2.pdf) | No Change |
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
118	88	59	80	78 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
120	120	60	80	80	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.1.1_1643963409_7567.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.1.1_1642593624_7567.pdf)	"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. "	Supporting Document: 2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18810id_2.1.1.pdf)	No Change
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
83	80	36	54	52	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.1.2_1643964316_7567.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.1.2_1643964394_7567.pdf)	" Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable) Provide Admission extract submitted to the state	As per DVV received, Supporting Document: 2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18811id_2.1.2.pdf)	No Change

2.2.2	**Student- Full time teacher ratio (Data for the latest completed academic year)** Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.2.2_1644212758_7567.pdf)	Provide the appointment letter of Ar. Shirish Morey Ar. Harshada Vazarkar Ar. Surendra Parate Ar. Ajay Harale Ar. Shilpa Patil Ar. Ranjita Pimparwar Ar. Madhura Merukar Ar. Rujuta Pathak Ar. Roshni Yetiwar Ar	Supporting Document: 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18814id_2.2.2.pdf)	No Change
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** HEI Input : 33 Attached Documents : 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.3.3_1643966518_7567.pdf) 2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.3.3_1643966299_7567.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.3.3_1644213086_7567.pdf)	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18820id_2.3.3.pdf)	No Change
2.4.1	**Average percentage of full time teachers against sanctioned posts during the last five years** Attached Documents : 1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.1_1644213235_7567.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.1_1644216563_7567.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.1_1644213945_7567.pdf)	Provide Sanction letters of Ar. Roshni Yetiwar Ar. Medha Deshmukh Ar. Prajakta Patil Ar. Rachana Bhosale Ar. Niharika Chaudhary Ar. Meghana Patil Ar. Mugdha Patne for year 2016-17, Ar. Rachana Bhosale Ar. Preeti	Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18822id_2.4.1.pdf)	No Change
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0 | Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.2_1644214001_7567.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.2_1643967271_7567.pdf)	Provide Doctorate Degree of Dr. Mahendra Sonawane for year 2017-18, Dr. Mahendra Sonawane for year 2018-19 Dr. Mahendra Sonawane for year 2019-20, Dr. Mahendra Sonawane for year 2020-21 awarded by UGC	At the time of filing SSR, due to misunderstanding we have provided wrong data in the template. We would like to clarify that as per data requirement for metric no. 2.4.2, kindly consider the highest degree (Ph.D) count as 1 (One) for the Academic Year 2016- Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18823id_2.4.2.pdf)	No Change

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** HEI Input : 86 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.3_1644216601_7567.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.4.3_1644214283_7567.pdf)	Provide experience letter of Ar. Roshni Yetiwar Ar. Priyanka Dumane Ar. Akshta Behere Ar. Supriya Savant Ar. Sneha Padishalwar Ar. Chaitanya Bagul Ar. Prerana Zende Ar. Deepika Kadam for year 2020-21 along	Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18824id_2.4.3.pdf)	No Change

2.6.3	**Average pass percentage of Students during last five years** 2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
70	62	49	0	0 | 2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
73	62	57	0	0	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/2.6.3_1643968788_7567.xlsx) 2.Paste link for the annual report (https://www.sbpatilarchitecture.com/pdf/naac/criteria/METRIC_263.pdf)	"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2018-19 and 2019-20	Supporting Document: 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18835id_2.6.3.pdf)	No Change

3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0 | Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.1.1_1642996071_7567.xlsx)	Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	Supporting Document: Declaration_3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18838id_Declaration_3.1.1.pdf)	No Change

3.1.2	**Percentage of departments having Research projects funded by government and non government agencies during the last five years** 3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0 | 3.1.2.2. **Number of departments offering academic programes** HEI Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.1.2_1642996266_7567.xlsx)	"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available	Supporting Document: Declaration_3.1 .2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18839id_Declaration_3.1.2.pdf)	No Change
3.1.3	**Number of Seminars/conferences/workshops conducted by the institution during the last five years** 3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
3	6	6	5	4	 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.1.3_1643693905_7567.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.1.3_1643976162_7567.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.1.3_1643693909_7567.pdf)	Provide detailed report for Webinar on "Residential Complex Design " Ar. Radhika Vaidya Webinar on "Institute & Campus Planning "Ar. Sanjay Mohe 1 day interactive seminar on Writing Funding Proposals by Dr. Jayadevan 1 Day	Supporting Document: 3.1.3_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18840id_3.1.3_.pdf)	No Change
3.2.1	**Number of papers published per teacher in the Journals notified on UGC website during the last five years** 3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.2.1_1642997238_7567.xlsx)	Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.	Supporting Document: Declaration 3.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18843id_Declaration 3.2.1.pdf)	No Change

3.2.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0	 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.2.2_1642997380_7567.xlsx)	Provide Cover page, content page and first page of (Books/chapters's name) with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication for the year 2016-17, 2017-18	Supporting Document: Declaration 3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18844id_Declaration 3.2.2.pdf)	No Change
3.3.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years** 3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	0	0 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	0	
					
					   Remark : Award certificate has not shared by HEI.
					
					Attached Documents :
					
					1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.2_1643694238_7567.xlsx)
					2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.2_1643694319_7567.pdf)
						Provide E-copy of the award letters for Exam Center for Maha Arogya Bharati Recruitment Works of Ar. Megha Sharma Career Guidance Seminar_Pimpri Chinchwad Career Guidance Seminar_SBPCOAD	As per SSR submitted, We have opted out the metric 3.3.2. This is for your information.
							
							Supporting Document:
							   3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18849id_3.3.2.pdf)
								Changed After Clarification

3.3.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**	Provide Detailed report for Participation in Wari for swaccha wari, swastha wari, nirmal wari, Harit wari Nirmalaya collection and pollution free lake activity during Ganesh Visarjan Cleanliness drive at Lohagad fort Malavali Railway	Supporting Document: 3.3.3_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18850id_3.3.3_.pdf)	Changed After Clarification

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	2	1	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	1	1	0

Remark :   DVV has not consider shared days report by HEI.

Attached Documents :

1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.3_1643695402_7567.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.3_1643976972_7567.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.3_1643695406_7567.pdf)

3.3.4	**Average percentage of students participating in extension activities at 3.3.3. above during last five years**	Provide participation certificate of any 10 students for Participation in Wari for swaccha wari, swastha wari, nirmal wari, Harit wari Nirmalaya collection and pollution free lake activity during Ganesh Visarjan Cleanliness	Supporting Document: 3.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18851id_3.3.4.pdf)	Changed After Clarification

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	117	62	15	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	107	32	15	0

Remark :   DVV has not consider those students participated in days report by HEI.

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.4_1643977527_7567.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.4_1643695910_7567.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/3.3.4_1643977399_7567.pdf)

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*
	
	    4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**
	
	HEI Input : 21
	
	Attached Documents :
	
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.1.3_1643094154_7567.pdf)
	2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.1.3_1643950307_7567.xlsx)
	3.Paste link for additional information (https://www.sbpatilarchitecture.com/pdf/naac/criteria-gallery/4.1.3.pdf)
		Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for year 2020-21.	Supporting Document:
			    4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18869id_4.1.3.pdf)
				No Change

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)** 4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
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11	27	20	98	19 | Recommended Input : | 2020-21	2019-20	2018-19	2017-18	2016-17
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10.64	27.00	19.78	98.14	16.06	
					
					    Remark : DVV has made the changes as per shared report of audited statement of Expenditure for infrastructure augmentation, excluding salary by HEI.
					Attached Documents :
					
					1.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.1.4_1643971636_7567.pdf)
					2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.1.4_1643950446_7567.xlsx)
						"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 2018-19 and 2019-	Supporting Document:
							    4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18870id_4.1.4.pdf)
								Changed After Clarification

4.2.2	**The institution has subscription for the following e-resources**
	
	    1. **e-journals**
	    2. **e-ShodhSindhu**
	    3. **Shodhganga Membership**
	    4. **e-books**
	    5. **Databases**
	    6. **Remote access to e-resources**
	
	    HEI Input : A. Any 4 or more of the above
	
	Attached Documents :
	
	1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.2_1643094228_7567.pdf)
	2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.2_1643951587_7567.xlsx)
		"Provide E-copy of the letter of subscription /member ship in the name of HEI. "Provide Screenshots of the facilities claimed with the name of HEI for year 2020-21.	Supporting Document:
			    4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18875id_4.2.2.pdf)
				No Change

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
6	5	4	5	3 | Attached Documents : 1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.3_1643951713_7567.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.3_1643699923_7567.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.3_1643978581_7567.pdf)	"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18, 2018-19 and	Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18876id_4.2.3.pdf)	No Change

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**
	
	    4.2.4.1. **Number of teachers and students using library per day over last one year**
	
	HEI Input : 22
	
	Attached Documents :
	
	1.Details of library usage by teachers and students
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.4_1643094349_7567.pdf)
	2.Any additional information
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.2.4_1643975321_7567.pdf)
		Provide the log book entries and data for online access for the teachers and students using library for year 2020-21.	Supporting Document:
			
			    4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18877id_4.2.4.pdf)
				No Change

4.3.2	**Student - Computer ratio (Data for the latest completed academic year)** Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.3.2_1643971748_7567.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.3.2_1643971754_7567.pdf)	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in for year 2020-21.	Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18872id_4.3.2.pdf)	No Change
4.3.3	**Bandwidth of internet connection in the Institution** HEI Input : A. ≥50 MBPS Attached Documents : 1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.3.3_1643971851_7567.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.3.3_1643971857_7567.pdf)	Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for year 2020-21.	Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18873id_4.3.3.pdf)	No Change

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**
	
	    4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**
		"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the	Supporting Document:
			
			    4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18865id_4.4.1.pdf)
				Changed After Clarification

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	15	14	16	7

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3.63	1.84	4.20	6.08	0.15

    Remark :   DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary shared by HEI.

Attached Documents :

1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.4.1_1643954687_7567.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/4.4.1_1643972264_7567.pdf)

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**
	
	    5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**
		Provide sanctioned letter of (any 50 students benefitted by SC Scholarship SC Freeship OBC Scholarship OBC Freeship NT/VJ Scholarship NT/VJ Freeship SBC Scholarship SBC Freeship ST	Supporting Document:
			
			    5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18857id_5.1.1.pdf)
				No Change

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
234	206	156	81	79

Attached Documents :

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.1_1643864670_7567.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.1_1643864685_7567.xlsx)

| 5.1.2 | **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

    5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input : | Provide sanctioned letter of (students name) benefitted by (scheme's name) yearwise if available. | Supporting Document:

5.1.2_DECLARATI
ON.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18858id_5.1.2_DECLARATION.pdf) | No Change |

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.2_1643013256_7567.xlsx)

| 5.1.3 | **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :   A. All of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.3_1643865034_7567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.3_1643013617_7567.pdf)
3.Link to Institutional website (https://www.sbpatilarchitecture.com/pdf/naac/criteria/METRIC_513.pdf) | Provide Web-link to Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of the event with Geo | Supporting Document:

5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18859id_5.1.3.pdf) | No Change |

| 5.1.4 | **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

    5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input : | Provide Copy of circular/brochure of UG Fellowship with abroad Universities for students Joining IAS Zero to Hero – Motivational lecture to young budding Architects Research in Architecture Spirit of Entrepreneur YIN | Supporting Document:

5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18860id_5.1.4.pdf) | No Change |

2020-21	2019-20	2018-19	2017-18	2016-17
86	340	713	82	180

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.4_1643865366_7567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.1.4_1643086289_7567.pdf)

| 5.2.1 | **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input : | Provide appointment letter or Offer letter of the Kale Sharayu Rajkumar Wakadkar Shraddha Ramesh Ingawale Soham Ramesh Borgaonkar Sukhada Ravindra Pandu Suvrna suraj Wani Swarali Rajendra Desai Urvi Mukesh | Supporting Document:

5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18845id_5.2.1.pdf) | No Change |

2020-21	2019-20	2018-19	2017-18	2016-17
29	44	40	0	0

Attached Documents :

1.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.2.1_1643087241_7567.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.2.1_1643865934_7567.xlsx)

| 5.2.2 | **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progressing to higher education.**

HEI Input :   13

Attached Documents :

1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.2.2_1643087685_7567.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.2.2_1643866317_7567.xlsx) | "Provide Proof like admission letters or identity cards or higher degree certificates for Shravage Samruddhi Umesh Panchpor Vaidehi Abhaykumar for year 2019-20, Ghodke Ankita Poovaserry Anushka Sudhir More Diksha | Supporting Document:

5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18846id_5.2.2.pdf) | No Change |

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

HEI Input : | "Provide Qualifying Certificates of the Shinde Disha Vijay for year 2018-19 Mise Vaidehi Umesh Shinde Akash Shivaji Prajakta Bibhishan Ghodake Ankita Jayant Panchpor Vaidehi Abhaykumar Pratiksha | Supporting Document:

5.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18847id_5.2.3.pdf) | No Change |

2020-21	2019-20	2018-19	2017-18	2016-17
24	16	1	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	1	0	0

Attached Documents :

1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.2.3_1643089167_7567.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.2.3_1643866498_7567.xlsx)

| 5.3.3 | **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** | "Provide Report of the Shear Force Competition (Football Girls) Shear Force Competition (Football boys) Shear Force Competition (Volleyball Boys) Maidan-E-Jung (Cricket) Mesa Carrom competition along with photographs | Supporting Document:

5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18842id_5.3.3.pdf) | No Change |

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	3	4	2

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.3.3_1643867447_7567.pdf)
2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.3.3_1643867451_7567.pdf)
3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/5.3.3_1643867841_7567.xlsx)

| 5.4.2 | **Alumni contribution during the last five years (INR in lakhs)**

HEI Input :   E. <1 Lakhs

Attached Documents : | " Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21." Provide List of alumnus/alumni | Supporting Document:

5.4.2_DECLARATI ON.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18816id_5.4.2_DECLARATION.pdf) | No Change |

| 6.3.2 | **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** | "Provide E-copy of letter/s indicating financial assistance to "Ar. Rutuja Pathak Ar. Chitra Srivastava Ar. Priyanka Dumane" "Ar. Shilpa Patil Ar. Sonam Lunawat Ar. Aakash Shah" "Ar. Preeti Pawar Ar. Roshni Yetiwar" for year 2017- | As per DVV we have uploaded the revised document as required. | No Change |

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	48	8	8	0

Supporting Document:

6.3.2_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18798id_6.3.2_.pdf)

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.2_1643103362_7567.pdf)
2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.2_1643103314_7567.xlsx)

| 6.3.3 | **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** | " Provide Event Brochures and reports of Library readiness for NAAC accreditation Workshop - D space digital library software and smart librarianship using google tools Seminar and interaction on Architect's experience | As per DVV we have uploaded the revised document as required. | No Change |

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	2	1	1

Supporting Document:

6.3.3_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18799id_6.3.3_.pdf)

Attached Documents :

1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.3_1643877894_7567.pdf)
2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.3_1643877689_7567.xlsx)

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** | Provide E-copy of the certificates of the teachers attended the Online FDP "Outcome Based Education and Accreditation" Online FDP Renewable Energy Sources : A Way Ahead Online FDP on "Research Teaching in Architectural | As per DVV we have uploaded the E copy of certificates as requested. | Changed After Clarification |

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	21	15	11	10

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	11	5	6

Supporting Document:

6.3.4_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18800id_6.3.4_.pdf)

Remark :   DVV has excluded less than 5 days programs.

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.4_1643973998_7567.pdf)
2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.4_1643104361_7567.pdf)
3.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.4_1643104271_7567.pdf)
4.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.3.4_1643973907_7567.xlsx)

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 　6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** HEI Input : 	2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0 | Attached Documents : 1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.4.2_1643104854_7567.xlsx)	"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 available.	This to inform you that , we have opted out the metric no. 6.4.2 while uploading the SSR. Here we have attached the declaration letter for the same. Supporting Document: 6.4.2_Declarati on.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18791id_6.4.2_Declaration.pdf)	No Change
6.5.3	**Quality assurance initiatives of the institution include:** 　1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 　2. **Collaborative quality intitiatives with other institution(s)** 　3. **Participation in NIRF** 　4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** HEI Input :　　　　　　　　　A. All of the above Attached Documents : 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.5.3_1643105704_7567.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.5.3_1643881938_7567.pdf) 3.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/6.5.3_1643105689_7567.xlsx)	Provide Feedback analysis and action taken report. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal).	As per DVV we have uploaded complete NIRF document and feedback analysis report. Supporting Document: 6.5.3_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18789id_6.5.3_.pdf)	No Change
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 　1. **Solar energy** 　2. **Biogas plant** 　3. **Wheeling to the Grid** 　4. **Sensor-based energy conservation** 　5. **Use of LED bulbs/ power efficient equipment** HEI Input :　　　　　　　　　B. 3 of the above Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.2_1643257885_7567.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.2_1643256827_7567.pdf)	Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for year 2020-21	Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18969id_7.1.2.pdf)	No Change

7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.4_1643257085_7567.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.4_1643884041_7567.pdf)	Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	Supporting Document: 7.1.4_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18970id_7.1.4_.pdf)	No Change
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : A. Any 4 or All of the above Attached Documents : 1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.5_1643257297_7567.pdf) 2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.5_1643257469_7567.pdf)	Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other	Supporting Document: 7.1.5_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18971id_7.1.5_.pdf)	No Change
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.7_1643884316_7567.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.7_1643258035_7567.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.7_1643258046_7567.pdf)	Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards	Supporting Document: 7.1.7_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18973id_7.1.7_.pdf)	No Change

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :   A. All of the above

Attached Documents :

1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.10_1643258428_7567.pdf)
2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/111282/7.1.10_1643258438_7567.pdf) | Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the year 2020-21. | Supporting Document:

7.1.10_.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/111282_18974id_7.1.10_.pdf) | No Change |